**ТӨЖ тапсырмаларын орындау кестесі 1-семестр**

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| № | ТӨЖ тапсырмалары | ТӨЖтапсырмаларын орындау формасы | Ұсынылатын әдебиеттер | ТӨЖ тапсырмаларын тапсыру уақыты |
| 1 | To make a presentation about Great Britain:1. History
2. Geography
3. Demographics
4. Language
5. Religion
 | Presentation |  [www.study-english](http://www.study-english) info.ru | 3-rd week |
| 2 | To read an discuss a topic “British culture” | Topic | English file. Intermediate Student's Book .- Oxford University Press, 2004 | 5-week |
| 3 | To make a presentation about the USA:1. Political system
2. USA states
3. USA presidents
 | Presentation | [www.study-english](http://www.study-english) info.ru | 7-week |
| 4 | Read and retell the topic “Elections in Great Britain” | Read the text | English file. Intermediate Student's Book .- Oxford University Press, 2004 | 9-week |
| 5 | To write an essay on the topic: “To introduce myself” | Writing | English file. Intermediate Student's Book .- Oxford University Press, 2004.SankinA.A. Course in Modern English Lexicology. М., 2003.Амандыкова Г., Кабышева Л. Лексикология английского языка. –Астана, изд.Фолиант.–2008 | 11-week |
| 6 | To write an essay on the topic: “Food fuel or pleasure” | Writing | SankinA.A English file. Intermediate Student's Book .-OxfordUniversity Press, 2004.Course in Modern English Lexicology. М., 2003.Амандыкова Г., Кабышева Л. Лексикология английского языка. –Астана, изд.Фолиант.–2008Қазақ университеті ", 2017.— 56 б |  13-week |
| 7 | Make a vocabulary on the topic: “Appearance” | Reading and writing | English file. Intermediate Student's Book .-OxfordUniversity Press, 2004. | 15- week |

**Тыңдаушылардың өздік жұмысын орындауға әдістемелік нұсқаулар.**

Тапсырмаларды беру әрбір модульді бастағанда жүзеге асырылады.ТӨЖ оқытушыға ТОӨЖ кестесі бойынша белгіленген аптада тапсырылады. Өз бетінше дайындақ уақыты – модульді оқыту кезеңі болып табылады. Тыңдаушылар үшін маңызды әдебиеттер тізімі берілген. Есеп беру формасы ретінде өткен тақырыптар бойынша жеке әңгімелесу, ТӨЖ құрамында енген мәтінді, жаттығу жұмыстары тексеріледі. Қазақ тілі курсында әңгіме құрастыру, мәтіннің мазмұнын айту немесе жақынырақ таныс тақырыпқа шағын мәтін жазылу тапсырылады. ТӨЖ тапсырмаларын беру кезінде оқытушы тыңдаушыны курс мазмұнында көрсетілгендей бағалау критерийімен таныстырады. Орындалған жұмыс ТОӨЖ уақытында тапсырылуы тиіс, егер уақытында тапсырылмаса 50% айыппұл алынатыны ескертіледі. Тиісті әдебиет беріледі. Әр тапсырманы тапсыру жұмыс түріне байланысты: жазбаша, ауызша болады.

**1-ТӨЖ**

**The theme of the lesson:** To make a presentation about Great Britain

**The aim of the lesson:** Development the communicative abilities of students

**The during of the lesson:** To make a presentation about Great Britain History, Geography, Demographics, Language, Religion

**Deadline:** 3-rd week

**The score: 5**

**2-ТӨЖ**

**The theme of the lesson:** To read an discuss a topic “British culture”

**The aim of the lesson:** Development the communicative abilities of students

**The during of the lesson:** Improvement of communicative scills, reading and discussing

**Deadline:** 5-th week

**The score: 5**

**3- ТӨЖ**

**The theme of the lesson:** To make a presentation about the USA

**The aim of the lesson:** Development the communicative abilities of students

**The during of the lesson:** To make a presentation about the USA: Political system, USA states and USA presidents

**Deadline:** 7-th week

**The score: 5**

**4- ТӨЖ**

**The theme of the lesson:** Read and retell the topic “Elections in Great Britain”

**The aim of the lesson:** Development the communicative abilities of students

**The during of the lesson:** Improvement of communicative scills, reading and discussing

**Deadline:** 9-th week

**The score: 5**

**5-ТӨЖ**

**The theme of the lesson:** To write an essay on the topic: “To introduce myself”

**The aim of the lesson:** Development the communicative abilities of students

**The during of the lesson:** Improvement of communicative scills, reading and discussing

**Deadline:** 11-th week

**The score: 5**

**6- ТӨЖ**

**The theme of the lesson:** To write an essay on the topic: “Food fuel or pleasure”

**The aim of the lesson:** Development the communicative abilities of students

**The during of the lesson:** Improvement of communicative scills, reading and writing

**Deadline:** 13-th week

**The score: 5**

**7-ТӨЖ**

**The theme of the lesson:** Make a vocabulary on the topic: “Appearance”

**The aim of the lesson:** Development the communicative abilities of students

**The during of the lesson:** Improvement of communicative scills, reading and writing

**Deadline:** 15-th week

**The score: 5**

              17.Would the person  car is parked in front of

the door kindly move it?

(a) who (b) which (c) whose

2              18.That was the moment        he started to feel

really nervous.

(a) where (b) that (c) when

3              19.She always helps people   are less

fortunate than herself.

(a) who (b) whose (c) which

4              20.It is a machine        is used for cutting paper.

(a) v/here (b) that (c) who

f 3 point\* )

**talking about the future**

5          Complete the sentences using the correct future form.

Did you know that we are aolna to buy anew house in the suburbs?

            21. .A couple from Leeds  \_\_\_\_\_       (buy) our old

cottage. It has all been arranged.

            22. That's the doorbell. I \_\_\_\_\_ (answer) it.

            23.Some time next year we \_\_\_\_\_\_(build) a new

fireplace for the living room.

            24.Good lord! Is that the time? I'm sorry but

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) to go.

            25.It's our anniversary tomorrow and

we \_\_\_\_\_ (have) a big party at home.

We have invited a lot of people.

            26.We have quite a few problems to solve but I think

everything \_\_\_\_\_\_      (be) okay.

**modal verbs of obligation and prohibition**

7          Complete the sentences using must(n't), should(n't)

and don't (doesn't) have to.

You don't have to work long hours if you don't want to in

this job and timetables are quite flexible.

27.       You really       be good with people in order

to be a good seller.

28.       I know that your job is quite hectic so you try to relax more at home.

29.       You      come in here with your dog because

it is strictly forbidden.

30.       One of the best things about my Job is that

I            get up early every day.

31.       As you have a headache, you go out

tonight.

32.       We       wear a shirt and tie every day at work

because our boss expects us to look smart.

**comparatives and superlatives**

6          Complete the text using a comparative or superlative form of the words in brackets.

f          \

I           feel a lot more relaxed (relaxed) after my trip to Prague. In fact, it has probably been

(33)     (good) holiday I've had for

a long time. This city has (34)

(picturesque) architecture than most other places.

although perhaps it is not (35)

(easy) to live In as other parts of the country where

life is (36)       (peaceful). Although

Prague can be a bit noisy with so many tourists, it is still a really fantastic place to visit.

First Conditional with if/when/unless/ as soon as

8          Underline the correct option in these sentences.

///When you don't help me with this right now, I'll be annoyed.

37        I'll learn lots of Spanish when/as soon as I travel to Mexico next year.

38        I won't buy any food unless/if I start to feel hungry.

39        As soon as/lfi get home this evening I'll call you.

40        Unless/lf they run out of money, they will try to borrow some.